# Module 2.7 – Homework – Simulation Activity 2: Mapping Local and National Capacity to Respond

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| **Duration** | 45 mins |
| **Learning Objective(s)** | By the end of the session participants will be able to:   * Explain how to map material and human resources to respond to UASC * Demonstrate how to use a mapping tool based on information given in a situation analysis |
| **Key Learning Points** | * How to use a Situation Analysis from the Simulation to identify material and human resources to respond to UASC using a mapping tool. |

# Module 2.8 Plan

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| **Time** | **Notes for Facilitator** | **Resource** |
| **45 mins** | **Tell** participants that today’s Homework is again an Activity based on the Simulation.  **Remind** participants that they should use their copy of their Organisation Package and the Country X - Situation Analysis.  **Tell** participants that this activity is about mapping the capacity to respond to UASC using the information they have about all four organisations and the Situation Analysis.  **Explain** that mapping should be conducted in preparedness for an emergency but, for this Activity, they should assume it has not been done prior to the earthquake.  **Tell** them that they should spend about 45 mins sometime before the first session starts tomorrow morning, reading the information contained in the Organisation Package and Situation Analysis to identify:   1. What information relating to UASC should have been mapped by child protection actors prior to the emergency in SC and the Northern Region of Country X? 2. How can this information be gathered after the earthquake has already happened and what are the risks associated with conducting mapping after an emergency?   **Tell** them they should refer to pgs. 102 - 103 of the UASC Handbook for guidance. |  |